**SYLLABUS**

**Course Requirements**

In addition to the weekly reading, students will be required to make both oral and written reports on two supplemental books drawn from the list of supplementary reading. The written reports, which should each be about 2000 words long, will be due the week after each oral report is given. As an aid to other students, students giving oral reports should hand out outlines of what they expect to cover. These are not to be reports on whole books, page by page, blow by blow. Rather, they should cover particularly interesting parts of or incidents in the books. For instance, a report on McClain’s *In Search of Equality* might focus on the anti-Chinese movement in San Francisco and one of the Supreme Court cases that resulted from the Chinese resistance. One on *Ethnic Los Angeles* might compare the conditions of Central-American, Mexican-American, and Middle Eastern immigrants and try to explain why they differ.

There will also be a 3-hour, take-home, closed-book, closed-notes final exam which will cover not only the weekly reading, but anything I or your fellow students say in class, especially their reports.

**Books to be Purchased** (available in Caltech book store)

George Fredrickson, *Racism: A Short History* (hereafter referred to as “Fredrickson”)

Herbert Aptheker, *A Documentary History of the Negro People in the US*, vol. 4 (Aptheker)

Sucheng Chan, *Asian Americans: An Interpretive History* (Chan)

Frank Chin, *Born in the USA: A Story of Japanese America, 1889-1947* (Chin)


Martin Carnoy, *Faded Dreams: The Politics and Economics of Race in America* (Carnoy)

W. Beinart and S. Dubow, *Segregation and apartheid in 20th Century South Africa* (Beinart and Dubow)
Weekly Assignments

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 2</td>
<td>organization</td>
</tr>
<tr>
<td>April 9</td>
<td>Fredrickson, whole book</td>
</tr>
<tr>
<td>April 16</td>
<td>Aptheker, 1-203</td>
</tr>
<tr>
<td>April 23</td>
<td>Aktheker, 204-405</td>
</tr>
<tr>
<td>April 30</td>
<td>Chan, whole book</td>
</tr>
<tr>
<td>May 7</td>
<td>Chin, 195-478</td>
</tr>
<tr>
<td>May 14</td>
<td>Cafferty and Engstrom, chapters 1-5</td>
</tr>
<tr>
<td>May 21</td>
<td>Cafferty and Engstrom, chapters 6-10</td>
</tr>
<tr>
<td>May 28</td>
<td>Carnoy, whole book</td>
</tr>
<tr>
<td>June 4</td>
<td>Beinart and Dubow, introduction and chapters 1-4, 6, 8</td>
</tr>
</tbody>
</table>

Supplementary Books for H/SS 154b, 2003

April 16/23


7. Charles H. Martin, *The Angelo Herndon Case and Southern Justice*, 234 pp., KF224.H47 M3, black Communist in Georgia convicted of treason against the state for distributing pamphlets and subsequent Supreme Court case


April 30/May 7


May 14/21


25. Juan Gomez-Quinones, *Chicano Politics, 1940-90*, 200 pp., E184.m5.g634.1990, snapshot narrative; paired with Benjamin Marquez, *LULAC: The Evolution of a Mexican American Political Organization*, E184.m5.m357.1993, short history of an organization mostly important in TX (together count as one book)

26. Mario T. Garcia, *Mexican Americans, 1930-60*, E184.m5.g375.1989, 300 pp., essays on individuals and organizations


May 28


30. Gunnar Myrdal, *An American Dilemma*, 1400 pp., e185.6.m95, the single most important study of race relations in America, introduction and chapters 1-6, 9-10, 20-23, 28-30, 45, which total about 425 pp.

31. Walter Jackson, *Gunnar Myrdal and America’s Conscience*, 450 pp., Hn57.j246.1990, how the study was conducted and why Myrdal proposed his thesis about the incompatibility of democracy and discrimination; much of the book can be skimmed

32. Special issue, *Daedalus* (a magazine), Winter, 1995, vol. 124, #1, 200 pp., 10 articles on the 50th anniversary of the publication of *An American Dilemma*

33. Richard Kluger, *Simple Justice*, 775 pp., Kf4155.k55.1976, 3 papers, one on each of the 3 parts of the classic book on the *Brown* case

34. Mark Tushnet, *The NAACP Legal Strategy Against Segregated Education, 1925-1950*, 165 pp., Kf4155.t87.1987, an internal history of how the NAACP decided to fight against segregation *per se*

35. I.A. Newby, *Challenge to the Court: Social Scientists and the Defense of Segregation, 1954-1966*, 375 pp., E185.61.n46.1969, analysis of the racist views of social scientists who were critical of the *Brown* decision


37. Frederick Mosteller and Daniel Patrick Moynihan, *On Equality of Educational Opportunity*, 570 pp., Lc3731.05, critical essays on the Coleman Report

38. William J. Wilson, *The Declining Significance of Race: Blacks and Changing American Institutions*, E185.w73, provocative formulation of a class thesis

40. Wilson, *The Ghetto Underclass*, 225 pp., Hv4045.g48.1989, reactions to *Truly Disadvantaged*


June 4

